

#### PROFESSIONAL SUMMARY

Bold, innovative and passionate, public education administrator, with a proven track record focused on improving equitable and inclusive educational outcomes and environments for student performance, achievement and social-emotional wellbeing. Exceptionally motivated, energetic, collaborative, results-oriented team builder; operating with integrity, tenacity and purpose creating rigorous programs, professional learning opportunities, and human capital and fiscal accountability. Demonstrated ability to motivate staff and build diverse teams to optimize resources and instructional outcomes through engagement, coaching, and consensus building. Confident and persuasive, with the ability to work with individuals at all levels inside and outside the organization, including but not limited to: federal, state and local government leaders, business and industry professionals, social sector experts, University leadership as well as the community at large.

### **SKILLS**

- Instructional leadership/Accountability
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• Data-driven decision-maker

- Analytical and innovative thinker
- Advocate for youth and families Networking & Community
  - Networking & Community

    Engagement Skills
- Team Builder

- Diversity, equity and inclusion practioner
- Organizational & project management:

# **EXPERIENCE**

Director of K-12 Teaching & Learning

Anchorage School District | Anchorage, AK

July 2018 - Current

- Lead the District response to COVID -19 closure (Spring 2020), Fall Virtual Start (Fall 2020), and Re-Entry (Nov. 2020) efforts, ensuring content, professional learning, and the design of LMS platforms in the areas of Pk-12 Math, Science, Social Studies, Health and Physical Education content.
- Successfully established the Anchorage School District's first functioning Curricular Materials Warehouse, and staff. Additionally, onboarded an automated asset management system to track all curricular resources.
- Visioned, designed and branded the function of the new ASD Department of Teaching & Learning by collaborating with Sr. Director, and other founding K-12 Director.

- Lead the design 3<sup>rd</sup> grade cultural curriculum with the support and participation of Indigenous leaders across the state, teachers and various community business and individuals. The result is a one of a kind curricula, owned by ASD, that will soon by utilized by the state of Alaska department of education.
- Enhanced and streamlined district processes by leading the development of the ASD Curriculum Review business process (in accordance with board policy), and several curriculum projects to be used by all departments within the district.
- Expanded educational opportunities, while diminishing barriers to resources for students, by re-alignment of resources (monetary and human capital), and leveraging community partnerships/organizations.
- Ensured fiscal stewardship of multi-million dollar local, state, federal and privately procured financial resources.

# Director; K-12 Curriculum & Instruction Renton School District | Renton, Washington

August 2016 - June 2018

• Successfully transitioned all district high schools to the Trimester schedule, to meet the state mandated 21-credit graduation requirement, through managing multiple stakeholder groups to include district-wide departments, community and family groups, school board member briefings and feedback sessions, and

school-based staffs to include administrators.

• Equity-focused and aligned supervision, and management of the District's adopted curricula, textbooks, support materials and instructional programs.

- Utilized an equity framework to realign the goals, resources and work of the Curriculum & Instruction department to ensure the transparent dismantling of systemic barriers to equitable resource gaps for students.
- Responsible for multi-million-dollar department budgets from local, state and federal sources; managed foundation giving for curriculum needs for the content areas and budgets in my care.
- Successfully lead, organized and facilitated multiple diverse stakeholder groups using various consensus models, designed for inclusivity and transparency.

#### Chief Executive Officer & Founder

July 2013 - July 2016

SOAR Academy Public Charter School | Tacoma, WA

- Founded the nonprofit SOAR Academies, for the sole purpose of operating SOAR Academy Public Charter School in Tacoma, WA (one of Washington state's inaugural authorized public, homegrown Charter schools).
- Cemented standards of excellence with consistent operational and vision leadership, while confronting complex realities of startup non-profit, and school design with insightful, innovative, and elegant leadership of day-to-day business and key projects.
- Defined mutual expectations and working relationships with the Board of Directors through the design of governing documents and processes.
- Generated more than \$2 million in funding, in under 1.5 year, for startup operations and school design initiatives with skilled planning and management of fundraising efforts.
- Provided expert management over organization's financial assets, controls, and budgets, maintaining consistent and fully compliant quarterly reporting and forecasting.

#### Seattle Public Schools | Seattle, WA

- Re-visioned and lead the transition to a fully inclusive school setting; dismantling pull-out services for students, ensuring access to equitable, rigorous Tier 1 instruction for ALL students
- Galvanized community support and trust, by establishing transparent community engagement and feedback loops, establishing a parent liaison and building leadership team
- Modeled, coached and set high expectations for rigorous instructional practices, while maintaining high visibility and interaction with students, staff, and community.
- Actualized consistent typical growth across subsets of students, by designing educational programs tailored to student needs based on relevant assessment data.
- Boosted student performance using ambitious goals and underpinning plans with deep support for classroom needs.
- Served as Regional Principal Association Representative, and member of the bargaining team.
- Maintained full compliance with legal, health, and safety regulations.

#### Principal/Assistant Principal

August 2008 - July 2010

Anchorage School District | Anchorage, AK

- Cultivated environment that encouraged open communication with colleagues, students, community, and district leadership, while maintaining high visibility and interaction with students, staff, and community.
- Actualized consistent typical growth across subsets of students, by designing building processes and
  monitoring district adopted educational programs tailored to student needs based on relevant assessment
  data.
- Monitored student academic and special education plans
- Maintained full compliance with legal, health, and safety regulations.

# Classroom Teacher August 2005 - May 2008

Anchorage School District | Anchorage, AK

- Consistently met or exceeded individual student growth goals through evaluation of work samples and related data to monitor progress and identify skill gaps, and document progress.
- Departmentalized instruction with two other grade level teachers to ensure opportunity and skill gaps were diminished for all students
- Served as new teacher/induction building mentor, served as support and resource for new to profession and new to building teachers
- Served as teachers association building representative
- Worked with students in group and individual environments to provide varied learning activities for various learning styles, enhanced by creating warm, welcoming, and creative spaces.
- Collaborated with faculty and administrators to promote school values and foster overall wellbeing of student body.

Classroom Teacher July 2002 - June 2005

Lynwood Unified School District | Lynwood, CA

- · Served as Teacher in Charge, in the event of principal absence
- Consistently met or exceeded individual student growth goals through evaluation of work samples and related data to monitor progress and identify skill gaps, and document progress.
- Worked with students in group and individual environments to provide varied learning activities for various learning styles, enhanced by creating warm, welcoming, and creative spaces.
- Collaborated with faculty and administrators to promote school values and foster overall wellbeing of student body.

## **EDUCATION**

Certification: AASA Urban Superintendent's Academy

May 2020

University of Southern California, Los Angeles, CA

American Association of School Administrator's Urban Superintendents Academy Cohort member and graduate.

Doctorate of Educational Leadership and Policy Studies

June 2018

University of Washington, Seattle, WA

Washington State Superintendent's Certification

Masters of Educational Leadership

May 2008

University of Alaska Anchorage, Anchorage, AK

Alaska Principals' Certification

Masters of Arts: Elementary Education

Loyola Marymount University, Los Angeles, CA

Bachelors of Science: Criminal Justice

UNC Charlotte, Charlotte, NC

#### **AFFILIATIONS**

- Member, Learning Forward (2016-present)
- Member, AASA The School Superintendents Association
- Alumni, 2020 Alaska Women Ascend
- Board of Directors, The Music Machine Anchorage (2019 present)
- Executive Board Member, Gala/Technology Chair, Alpha Kappa Alpha Sorority, Inc., Xi Psi Omega Chapter; Anchorage, AK
- Member, Jack & Jill of Anchorage
- Appointee, Washington State Curriculum Advisory and Review Committee (CARC) Office of the Superintendent of Public Instruction (2016-2018)

- Member, Regional Learning and Teaching Network Advisory Committee, Puget Sound Educational Service District (PSESD) (2016-2018)
- Member, Washington Association of School Administrators (2016-2018)
- Charter School Leadership Fellow; Washington State Charter Schools Association & The Gates Foundation (2013-2015)
- Southeast Representative; Principals' Association of Seattle Schools (2011-2013)
- Negotiations Team Member 2012-2013
- Principals' Association of Seattle Schools
- President; Santa's Castle Joint Base Lewis-McChord; Fort Lewis, WA(2013)
- Executive Board Member & Leadership Development Chair 2010-2012; Alpha Kappa Alpha Sorority, Inc. Delta Upsilon Omega Chapter; Seattle, WA
- Board Member (Founding Vice President and Charter Member), Anchorage Urban League: Young Professionals 2006-2009

## **AWARDS AND SPEAKING ENGAGEMENTS**

- 2020 AASA Urban Superintendents Academy Cohort 5 (Los Angeles)
- 2019: Guest Panelist with Baruti Kefele, Author Leadership Summit (Anchorage)
- 2019: Guest Panelist CASEL Equity Workgroup Convening (St. Louis)
- 2016: Guest Panelist New Schools Venture Fund
- 2016: Recipient University of Washington Leadership for Learning Scholarship
- 2015: Guest Writer, Seattle Times Opinion Column
- 2014: Speaker Tacoma-Pierce County Chamber of Commerce
- 2014: Guest Panelist Washington Policy Center Education Breakfast
- 2013: Keynote Speaker City Year of Seattle/King County "Ripples of Hope" Gala
- 2006: Awardee Alaska's Top 40 Under 40